Background: Mundubbera SS is a P-10 school located in the North Burnett region of Queensland. Celebrating its centenary in 2013, the school has an enrolment of approximately 240 students. The current Principal is Peter Townsend.

Commendations:
- The Principal and school leaders have accepted personal responsibility for ensuring a safe, supportive and disciplined learning environment. They demonstrate a strong conviction that student engagement and regular attendance are keys to improved student learning.
- Student wellbeing is a priority for the school. A Pastoral Care program, You Can Do It! develops the social and emotional capacity of students and is delivered to all year levels. The five keys of You Can Do It! education: Confidence, Persistence, Organisation, Getting Along and Resilience, are visible throughout the school and are explicitly taught to students.
- The whole school focus upon the development of a positive learning culture has seen a reduction in the number of student behaviour referrals.
- A strength of the school is the focus upon the support of the student. Regular meetings are held, Individual Behaviour Support plans have been developed and a case management approach has been adopted for students requiring targeted intervention.

Affirmations:
- A comprehensive range of student behaviour data is analysed on a regular basis and changes have been made to the school’s operational structure in response to the data.
- A system of awards and rewards has been implemented to acknowledge positive student behaviour, for example, positive postcards, attendance certificates and Measuring Every Great Achievement (MEGA) awards.
- The whole school focus upon explicit instruction has ensured a consistent school wide approach to pedagogy.
- There is a very strong focus across the school in building a culture supportive of learning.
- Staff members value the strong collegial and support network that exists between staff members.
- There has been a strong focus upon improving student attendance in order to enhance student achievement outcomes.
- Staff members are supported in managing student behaviour by the processes in place in the school.

Recommendations:
- Review the school’s Pastoral Care program with a view to the incorporation of a positive education focus.
- Review the school’s Responsible Behaviour Plan for Students (RBPS) and align the school’s plan with the five You Can Do It! keys.
- Explore strategic ways to further engage the wider school community in the supportive school environment; enhancing relationships, developing parent skills and strengthening the school’s positive profile.
- Expand the provision of professional development in the Essential Skills for Classroom Management, to include classroom profiling to give teachers feedback about their student behaviour management.
- Maintain a focus upon improving student attendance and continue to monitor and track student absences.
- Continue with the implementation of explicit instruction to ensure student engagement and enhance student outcomes.