Snapshot report

Under the agreement for 2015
Mundubbera State P-10 School received $68,110

Our full 2015 agreement can be found here:

Our school strategies are on track to meet or exceed our targets

During 2015, we have focused on maximising the benefits of this funding for our students. After reviewing our Great Results Guarantee agreement, it is clear that we are on track to meet or exceed our targeted student outcomes. We continue to implement our strategies to ensure that every student succeeds.

- 90% of students will attain a C in Maths in Semester 2 at age specific benchmarks. = 88.4%
- 80% of students will attain C in English in Semester 2 at age specific benchmarks. = 80.7%
- 85% of students will attain C in Science in Semester 2. = 88.2%
- 96% of students meeting NMS year 3, 5, 7, 9 in Writing, Reading and Numeracy

<table>
<thead>
<tr>
<th></th>
<th>Year 3</th>
<th>Year 5</th>
<th>Year 7</th>
<th>Year 9</th>
</tr>
</thead>
<tbody>
<tr>
<td>Writing</td>
<td>95.8%</td>
<td>94.7%</td>
<td>93.1%</td>
<td>78.9%</td>
</tr>
<tr>
<td>Reading</td>
<td>83.3%</td>
<td>100%</td>
<td>100%</td>
<td>90%</td>
</tr>
<tr>
<td>Numeracy</td>
<td>95.8%</td>
<td>100%</td>
<td>100%</td>
<td>100%</td>
</tr>
</tbody>
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- 15% of students achieve in U2B for Writing

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<th>Year 5</th>
<th>Year 7</th>
<th>Year 9</th>
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</thead>
<tbody>
<tr>
<td>Writing</td>
<td>33.3%</td>
<td>5%</td>
<td>17.2%</td>
<td>5.3%</td>
</tr>
</tbody>
</table>

- 20% of students receive A or B in Maths = 36%, English = 33.9%, Science = 42%
- 80% of students in Prep to year 2 achieving expected benchmarks for sight words. Prep = 0%  Year 1 = 62%  Year 2 = 89.5%

Strategies implemented include

- Improve teacher understanding of oral language and early literacy development and the use of class & individual assessment data to ID specific areas of weakness in language and literacy
- Link with Dr Harry Kanasa to develop and enact engaging Science and Maths instruction, delivery and assessment for all grades
- Target focused literacy development in year Prep to year 3, based on student’s development
- Engage teachers in professional development targeted at addressing numerate misconceptions in the early years
- Develop higher order thinking skills & strategies in problem solving in the Junior Secondary